

GEORGIA STANDARDS FOR PROFESSIONAL LEARNING
ADOPTED FROM NATIONAL STAFF DEVELOPMENT COUNCIL'S
"STANDARDS FOR STAFF DEVELOPMENT"

CONTEXT STANDARDS

LEARNING COMMUNITIES: Professional learning that improves the learning of all students organizes adults into learning communities whose goals are aligned with those of the school and district.

LEADERSHIP: Professional learning that improves the learning of all students requires skillful school and district leaders who guide continuous instructional improvement.

RESOURCES: Professional learning that improves the learning of all students requires resources to support adult learning and collaboration.

PROCESS STANDARDS

DATA-DRIVEN: Professional learning that improves the learning of all students uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.

EVALUATION: Professional learning that improves the learning of all students uses multiple sources of information to guide improvement and demonstrate its impact.

RESEARCH-BASED: Professional learning that improves the learning of all students prepares educators to apply research to decision making.

DESIGN: Professional learning that improves the learning of all students uses learning strategies appropriate to the intended goal.

LEARNING: Professional learning that improves the learning of all students applies knowledge about human learning and change.

COLLABORATION: Professional learning that improves the learning of all students provides educators with the knowledge and skills to collaborate.

CONTENT STANDARDS

EQUITY: Professional learning that improves the learning of all students prepares educators to understand and appreciate all students, create safe, orderly and supportive learning environments, and hold high expectations for their academic achievement.

QUALITY TEACHING: Professional learning that improves the learning of all students deepens educators' content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately.

FAMILY INVOLVEMENT: Professional learning that improves the learning of all students provides educators with knowledge and skills to involve families and other stakeholders appropriately.